



BURDEKIN CHRISTIAN COLLEGE

EARLY LEARNING CHILD CARE CENTRE

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SCHOOLS REPORTING-ANNUAL REPORT PUBLISHED JUNE 2011 (BASED ON 2010 DATA)

(By publishing this report, the College meets both Queensland and Australian Government reporting requirements)

Burdekin Christian College exists to provide high quality education from a Christian Worldview to prepare students to be tomorrow's leaders.

Our Vision.

To provide education from a Christian Worldview.

Beliefs

These beliefs provide a framework for a Christian World View.

1. There is a one True and Living God who is eternal, who has revealed Himself as one being in three persons- Father, Son and Holy Spirit and who is the Creator and Preserver of things visible and invisible.
2. Man was created by God by a specific and immediate act and in His image and likeness, morally upright and perfect, but fell by voluntary transgression. Consequently all men are separated from original righteousness, being deprived and without spiritual life.
3. God's answer to man's sinful state is the death of His Son, the Lord Jesus Christ upon the cross. His suffering and shed blood have made full atonement for the sins of the world, both original and actual, and that there is no other ground for salvation.
4. At the pre-millennial, imminent and personal return of our Lord Jesus Christ, His people will be gathered unto Himself. Having this glorious hope and earnest expectation, we purify ourselves, even as He is pure, so that we may be ready to meet Him when He comes.

Values

These values arise from our relationship with God, with each other and with the environment.

- 1. Family and Community:** People, relationships and love matter more than structures, power and control.
- 2. Intimacy with God:** Intimacy with God is a constant state of mind and an activity of prayer.
- 3. Sustainability:** Maximization of the College's physical and human resources in a way that is ecologically, socially and economically sustainable.
- 4. The Wisdom of the Bible:** Scripture is our reference to re-align our values.

School Sector.

- A member of Associated Christian Schools Limited
- A member of Independent Schools Queensland.

Total Enrolments.

- **School:** 85 (At Commonwealth Census Date 2010)
- **Early Learning Child Care Centre:** 31 (Licenced number)

Year Levels Offered.

- **School:** Preparatory - Year 7.
- **Early Learning Child Care Centre:** 15 months-school age.

Co-educational or single sex: Co-educational.

Distinctive Curriculum Offerings.

- Special needs support from Prep - Year 7 with learning support aide and teacher.
- Music – guitar 3-7
- Visual Art – art instructor for recyclable art for Years Prep- 7.
- Educating for a Sustainability Future Program.

Extra-Curricular Activities.

- Coll's Lecturette Competition
- Enviro Club
- Enviro Council.
- Sustainability Presentation Night
- Adopt-A-Road Program
- Future Leader' Eco Conference
- Burdekin Water Festival.
- Burdekin Choirfest
- Sustainability Activities
- Family Fair

College Achievements.

- Greenest and Healthiest Schools 2010 Queensland State Winner Litter Prevention Award
- Burdekin Water Festival Champion Vegetable Garden.
- Great Barrier Reef Marine Park Authority Community Connection Award 2010
- Top 10 Queensland Primary School Tuckshop Awards

- Burdekin Shire Council Carbon Diet Award
- North Qld Reader's Cup. 3rd.

Social Climate.

- The College through its values has an emphasis on relationships.
- Its behaviour management is based on its Restoration of Relationships Policy.
The Policy is known as the Burdekin Christian Character Way.
- All Year 7 students are School Leaders. All Year 7 students are Enviro Club Leaders.

Parental Involvement Program.

- The College implemented a Parental Involvement Program. (PIP)
- Parents are offered the opportunity to be involved in P&F Activities, Working Bees, The Healthy Food Shack, Voluntary Car Drivers, Volunteer Helpers, Fund Raising Coordinators, Maintenance Volunteers and Excursions.

STAFFING INFORMATION

Teacher Qualifications.

Qualification	Percentage of classroom teachers and school leaders.
Masters	10%
Bachelor Degree	60%
Diploma	30%

Professional Development

- The involvement of teachers in professional development was 100%.

Average Staff Attendance

- 99%.

Teacher Retention Rate

- 80%

CAPITAL IMPROVEMENTS

- Library
- Smart Boards
- Computer System
- Sails

KEY STUDENT OUTCOMES

Average Student Attendance Rate.

- 92%.

Benchmark Data.

Reading			
Year	Average Score School	Average Score State	% Above Benchmark
3	371	393	100%
5	520	468	100%
7	526	537	71.4%

Writing			
Year	Average Score School	Average Score State	% Above Benchmark
3	401	402	100%
5	452	472	78.8%
7	500	531	100%

Spelling			
Year	Average Score School	Average Score State	% Above Benchmark
3	393	371	100%
5	449	468	78.8%
7	489	535	85.7

Grammar and Punctuation			
Year	Average Score School	Average Score State	% Above Benchmark
3	399	398	100%
5	490	483	88.8%
7	529	529	85.7%

Numeracy			
Year	Average Score School	Average Score State	% Above Benchmark
3	374	378	100%
5	532	474	100%
7	521	546	100%

International Competitions

All students from Years 4 to 7 were entered in the following competitions.

Entries	High Distinctions	Distinctions	Credits	Participant
International Writing Competition				
38	0	2	2	34
International Mathematics Competition				
38	0	4	6	28
International English Competition				
37	0	2	6	29

International Science Competition				
39	1	5	2	31

Parent, Student and Teacher Satisfaction.

- The College attends speech nights of High Schools in Ayr to monitor student performances.
- The College has parent-teacher interviews at the end of Semester One and Two where Report Cards are given to parents and student profiles are discussed.
- No parent surveys were taken in 2011.
- The College commenced the Kids Matter Program.

Computers.

- The student/computer ratio from Years prep-7 was 48 computers for its 85 students.
- 100% of computers have internet access.

College Improvement.

- A Strategic Plan was developed for 2009-2013. The Strategic Plan contains a Vision Statement, Beliefs, Values and four strategic priorities with their own Goals, Strategies and Performance Management.
- The annual operational plan has 10 quality areas with their own Objectives, Strategies, Time Frame and person responsible for implementation.
- A report is provided for each College Board Meeting for monitoring of the implementation of these plans.

College Accreditation

- The College is accredited until 2014.

Early Learning Child Care Centre.

- The Centre is licensed until 2012.
- The Centre has met the requirements of validation.
- The Centre was continues to be a Kids Matter and Kindy Trial Centre.