



# BURDEKIN CHRISTIAN COLLEGE

EARLY LEARNING CHILD CARE CENTRE

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## SCHOOLS REPORTING-ANNUAL REPORT PUBLISHED JUNE 2010 (BASED ON 2009 DATA)

(By publishing this report, the College meets both Queensland and Australian Government reporting requirements)

Burdekin Christian College exists to provide high quality education from a Christian Worldview to prepare students to be tomorrow's leaders.

### **Our Vision.**

To provide education from a Christian Worldview.

### **Beliefs**

These beliefs provide a framework for a Christian World View.

1. There is a one True and Living God who is eternal, who has revealed Himself as one being in three persons- Father, Son and Holy Spirit and who is the Creator and Preserver of things visible and invisible.
2. Man was created by God by a specific and immediate act and in His image and likeness, morally upright and perfect, but fell by voluntary transgression. Consequently all men are separated from original righteousness, being deprived and without spiritual life.
3. God's answer to man's sinful state is the death of His Son, the Lord Jesus Christ upon the cross. His suffering and shed blood have made full atonement for the sins of the world, both original and actual, and that there is no other ground for salvation.
4. At the pre-millennial, imminent and personal return of our Lord Jesus Christ, His people will be gathered unto Himself. Having this glorious hope and earnest expectation, we purify ourselves, even as He is pure, so that we may be ready to meet Him when He comes.

### **Values**

These values arise from our relationship with God, with each other and with the environment.

- 1. Family and Community:** People, relationships and love matter more than structures, power and control.
- 2. Intimacy with God:** Intimacy with God is a constant state of mind and an activity of prayer.
- 3. Sustainability:** Maximization of the College's physical and human resources in a way that is ecologically, socially and economically sustainable.
- 4. The Wisdom of the Bible:** Scripture is our reference to re-align our values.

**School Sector.**

- A member of Associated Christian Schools Limited
- A member of Independent Schools Queensland.

**Total Enrolments.**

- **School:** 86 (At Commonwealth Census Date 2009)
- **Early Learning Child Care Centre:** 31 (Licenced number)

**Year Levels Offered.**

- **School:** Preparatory - Year 7.
- **Early Learning Child Care Centre:** 15 months-school age.

**Co-educational or single sex:** Co-educational.

**Distinctive Curriculum Offerings.**

- Special needs support from Prep - Year 7 with learning support aide and teacher.
- Music – guitar for Years 3-7.
- Visual Art – art instructor for recyclable art for Year 1- 7.
- Educating for a Sustainability Future Program.

**Extra-Curricular Activities.**

- Reader's Cup Competition. Fourth for North Qld 2009.
- Coll's Lecturette Competition
- Enviro Club
- Enviro Council.
- Sustainability Presentation Night
- Adopt-A-Road Program
- Future Leader' Eco Conference
- Burdekin Water Festival.
- Wetlands Grant

**College Achievements.**

- North Queensland Greenest and Healthiest Schools
- Runner Up Qld Greenest and Healthiest School.
- Burdekin Water Festival Champion Vegetable Garden.
- Great Barrier Reef Marine Park Authority Ripple of Change Award.
- State Finalist Queensland Primary School Tuckshop Awards
- Wetland Grants.

- North Queensland Dry Tropic Litter Leader Award.
- State Finalist Tuckshop Volunteer Award

### **Social Climate.**

- The College through its values has an emphasis on relationships.
- Its behaviour management is based on its Restoration of Relationships Policy.
- All Year 7 students are School Leaders. All Year 7 students are Enviro Club Leaders.

### **Parental Involvement Program.**

- The College implemented a Parental Involvement Program. (PIP)
- Parents are offered the opportunity to be involved in P&F Activities, Working Bees, The Healthy Food Shack, Voluntary Car Drivers, Volunteer Helpers, Fund Raising Coordinators, Maintenance Volunteers and Excursions.

## **STAFFING INFORMATION**

### **Teacher Qualifications.**

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders.</b>
Masters	12.5%
Bachelor Degree	75%
Diploma	12.5%

### **Professional Development**

- The involvement of teachers in professional development was 100%.
- The hours involved in professional development for all teachers were over 30 hours.

### **Average Staff Attendance**

- 99%.

### **Teacher Retention Rate**

- 100%

## **KEY STUDENT OUTCOMES**

### **Average Student Attendance Rate.**

- 95%.

### **Benchmark Data.**

<b>Reading</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	354	386	86.7
5	478	478	83.3
7	561	533	100%

<b>Writing</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>

3	329	395	73.3
5	497	466	100%
7	554	525	100%

<b>Spelling</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	351	376	93.3%
5	485	466	100%
7	559	533	100%

<b>Grammar and Punctuation</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	341	394	67%
5	499	486	83.3
7	561	534	100%

<b>Numeracy</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	353	372	86.7%
5	488	470	100%
7	608	539	100%

### **International Competitions**

All students from Years 4 to 7 were entered in the following competitions.

<b>Entries</b>	<b>High Distinctions</b>	<b>Distinctions</b>	<b>Credits</b>	<b>Participant</b>
<b>International Writing Competition</b>				
34	0	2	7	25
<b>International Mathematics Competition</b>				
33	2	6	6	19
<b>International English Competition</b>				
35	0	5	4	26
<b>International Computer Skills Competition</b>				
36	0	1	3	32
<b>International Science Competition</b>				
36	0	4	7	25

### **Parent, Student and Teacher Satisfaction.**

- The College attends speech nights of High Schools in Ayr to monitor student performances.
- The College has parent-teacher interviews at the end of Semester One and Two where Report Cards are given to parents.
- A parent survey was conducted on whether parent feel student are sae when they attend the College. Over 90% of respondents indicated they el their children were sae.
- Student attendance rates were around the same in 2008 as in 2009.

## **Computers.**

- The student/computer ratio from Years 2-7 is between 1 / 2 and 1 / 3.
- 82% of computers have internet access.

## **College Improvement.**

- A Strategic Plan was developed for 2009-2013. The Strategic Plan contains a Vision Statement, Beliefs, Values and four strategic priorities with their own Goals, Strategies and Performance Management.
- The annual operational plan has 10 quality areas with their own Objectives, Strategies, Time Frame and person responsible for implementation.
- A report is provided for each College Board Meeting for monitoring of the implementation of these plans.

## **College Accreditation**

- The College submitted a cyclical review the Non-State School Accreditation Board. The College was deemed to have met the criteria upon which accreditation was based.

## **Early Learning Child Care Centre.**

- The Centre was issued with a new three year licence.
- The Centre met the requirements of validation.
- The Centre was invited to be a Kids Matter and Kindy Trial Centre.