

# **SCHOOLS REPORTING-ANNUAL REPORT**

## **PUBLISHED JUNE 2009**

### **(BASED ON 2008 DATA)**

(By publishing this report, the College meets both Queensland and Australian Government reporting requirements)

Burdekin Christian College exists to provide high quality education from a Christian Worldview to prepare students to be tomorrow's leaders.

#### **Our Vision.**

To provide education from a Christian Worldview.

#### **Beliefs**

These beliefs provide a framework for a Christian World View.

1. There is a one True and Living God who is eternal, who has revealed Himself as one being in three persons- Father, Son and Holy Spirit and who is the Creator and Preserver of things visible and invisible.
2. Man was created by God by a specific and immediate act and in His image and likeness, morally upright and perfect, but fell by voluntary transgression. Consequently all men are separated from original righteousness, being depraved and without spiritual life.
3. God's answer to man's sinful state is the death of His Son, the Lord Jesus Christ upon the cross. His suffering and shed blood have made full atonement for the sins of the world, both original and actual, and that there is no other ground for salvation.
4. At the pre-millennial, imminent and personal return of our Lord Jesus Christ, His people will be gathered unto Himself. Having this glorious hope and earnest expectation, we purify ourselves, even as He is pure, so that we may be ready to meet Him when He comes.

#### **Values**

These values arise from our relationship with God, with each other and with the environment.

##### **1. Family and Community:**

People, relationships and love matter more than structures, power and control.

##### **2. Intimacy with God:**

Intimacy with God is a constant state of mind and an activity of prayer.

##### **3. Sustainability:**

Maximization of the College's physical and human resources in a way that is ecologically, socially and economically sustainable.

##### **4. The Wisdom of the Bible:**

Scripture is our reference to re-align our values.

**School Sector.**

- A member of Christian Schools Australia.
- A member of Independent Schools Queensland.
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**Total Enrolments.**

- **School:** 70 (At Commonwealth Census Date 2008)
- **Early Learning Child Care Centre:** 31 (Licenced number)
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**Year Levels Offered.**

- **School:** Preparatory - Year 7.
- **Early Learning Child Care Centre:** 15 months-school age.

**Co-educational or single sex:** Co-educational.

**Distinctive Curriculum Offerings.**

Special needs support from Prep - Year 7 with learning support aide and teacher.

Music – guitar for Years 4-7, band for Years 6-7.

Visual Art - mosaics for Prep - Year 7.

Educating for a Sustainability Future Program.

**Extra-Curricular Activities.**

- Reader's Cup Competition
- Coll's Lecturette Competition
- Athletics' Coaching
- Enviro Club
- International Coastal Youth Congress
- World Vision Leader's Convention
- Sustainability Presentation Night
- Adopt-A-Road Program
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**College Achievements.**

- North Queensland Green and Healthy Schools Health and Nutrition Award
- Nutrition Australia Gold Pyramid Award Tuckshop Menu
- State Finalist Greening Australia Arbor Day Awards
- Finalist Society Provision Education In Rural Australia Awards
- State Regional Winner Queensland Tuckshop Awards
- State Finalist Primary School Tuckshop Awards

- State Finalist Tuckshop Menu Awards
- State Finalist Tuckshop Volunteer Award
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### **Social Climate.**

- The College through its values has an emphasis on relationships.
- Its behaviour management is based on its Restoration of Relationships Policy.
- All Year 7 students are School Leaders. All Year 5-7 students are Enviro Club Leaders.
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### **Parental Involvement Program.**

- The College implemented a Parental Involvement Program. (PIP)
- Parents are offered the opportunity to be involved in P&F Activities, Working Bees, The Healthy Food Shack, Voluntary Car Drivers, Volunteer Helpers, Fund Raising Coordinators, Maintenance Volunteers and Excursions.
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## **STAFFING INFORMATION**

### **Teacher Qualifications.**

#### **Qualification**

#### **Percentage of classroom teachers and school leaders.**

Masters	20%
Bachelor Degree	60%
Diploma	20%

### **Professional Development**

- The involvement of teachers in professional development was 100%.
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- The hours involved in professional development for all teachers were over 30 hours.
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### **Average Staff Attendance**

- 99%.
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### **Teacher Retention Rate**

- 100%
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## **KEY STUDENT OUTCOMES**

**Average Student Attendance Rate.**

- 95%.
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**Benchmark Data.**

<b>Reading</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	418	372	100%
5	470	467	100%
7	508	529	100%

<b>Writing</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	398	391	100%
5	473	468	100%
7	604	521	100%

<b>Spelling</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	360	366	100%
5	426	461	100%
7	553	527	100%

<b>Grammar and Punctuation</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	394	370	100%
5	462	477	87.5%
7	515	519	100%

<b>Numeracy</b>			
<b>Year</b>	<b>Average Score School</b>	<b>Average Score State</b>	<b>% Above Benchmark</b>
3	428	368	100%
5	456	457	100%

7	552	540	100%
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### International Competitions

All students from Years 3 to 7 were entered in the following competitions.

International Spelling Competition				
Entries	High Distinctions	Distinctions	Credits	Participant
37	0	1	2	34
International Writing Competition				
37	0	1	8	28
International Mathematics Competition				
38	2	7	6	23
International English Competition				
32	1	1	9	21
International Computer Skills Competition				
35	0	0	9	26
International Science Competition				
38	1	7	6	24
Australian Mathematics Competition				
36	0	3	15	18

### Parent, Student and Teacher Satisfaction.

- The College attends speech nights of High Schools in Ayr to monitor student performances.
- The College has parent-teacher interviews at the end of Semester One and Two where Report Cards are given to parents.
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- All students who left in 2008 left because they were moving out of the district.
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- Student attendance rates were higher in 2008 than 2007.
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### Computers.

- Additional computers were installed so student/computer ratio from Years 2-7 was between 1 / 2 and 1 / 3.
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- 82% of computers have internet access.

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### **College Improvement.**

- A Strategic Plan was developed for 2008-2013 after a survey of parents and staff. The Strategic Plan contains a Vision Statement, Beliefs, Values and four strategic priorities with their own Goals, Strategies and Performance Management.
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- The annual operational plan has 10 quality areas with their own Objectives, Strategies, Time Frame and person responsible for implementation.
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- A report is provided for each College Board Meeting for monitoring of the implementation of these plans.
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